

NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION

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WHO IS NAMLE?

NAMLE is a national non-profit membership association in the United States for educators, academics, activists, and students with a passion for understanding how the media we use and create affects our lives and the lives of others.



WHO IS NAMLE?

RESOURCE

CONVENER

THOUGHT LEADER



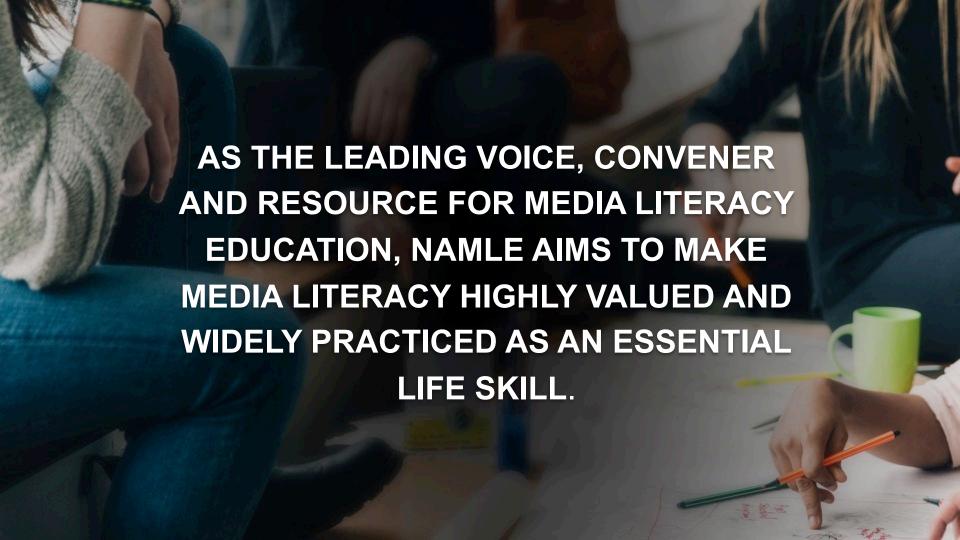






WHO IS NAMLE?

- 6,500+ individual members across all 50 states and beyond
- 55+ organizational partners
- Core Principles of Media Literacy Education
- Journal for Media Literacy Education
- U.S. Media Literacy Week National Conferences
- Regional Events





What is Media Literacy?

The ability to access, analyze, create, evaluate and act using all forms of communication.



The purpose of Media Literacy Education is...

to help individuals of all ages develop the habits of inquiry and skills of expression that they need to be critical thinkers, effective communicators and active citizens in today's world.

FRAMING THE GOAL



WE WANT KIDS TO BE SUCCESSFUL



Media literacy is about preparing kids to thrive in the media-saturated world.

It is about empowerment, engagement, and participation.

IMPACT OF MEDIA LITERACY



"Media literacy changes the way I look at everything, not just TV, computer, iPod; it changes the way my eyes work. It teaches me how to learn."

-G.Shapiro

High School Student, Ithaca, NY



What is the state of media literacy in the U.S.?

- Where is it being practiced?
- What are the challenges?
- Where are the opportunities?
- What are our recommendations moving forward?



Where is it being practiced?

- PK-12
- Higher Education
- Community



What are the challenges?

- Relies on an individual
- No one model
- Competition for funding
- Debates within the community
- Lack of public understanding



What are the opportunities?

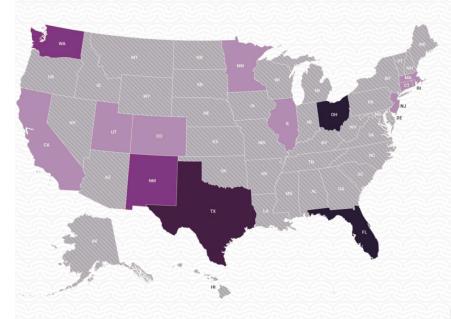
- National community
- Public Awareness
- Legislation and Advocacy
- Increased practice
 Growing demographic
- Educational standards



A state-by-state survey of the status of media literacy education laws for K-12 schools



THE **FINDINGS**



LEADER

Florida Ohio

STRONG LEADER

Texas

New Mexico Washington

PROGRESSING

LEADER

EMERGING LEADER

California Minnesota Colorado New Jersey Connecticut

Rhode Island Utah

Massachusetts

Illinois

This is an all-hands-ondeck issue. We need to wake up.

-Utah State Representative Keven Stratton

14 **STATES**

have media literacy language on the books today

S. 2240

To promote digital citizenship and media literacy.

IN THE SENATE OF THE UNITED STATES

July 23, 2019

Ms. Klobuchar (for herself, Mr. Bennet, Ms. Smith, and Mr. Peters) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To promote digital citizenship and media literacy.

- 1 Be it enacted by the Senate and House of Representa-2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Digital Citizenship and
- 5 Media Literacy Act".
- 6 SEC. 2. FINDINGS.
- 7 Congress finds the following:
- 8 (1) People in the United States rely on infor-
- 9 mation from mass media, social media, and digital
- 10 media to make decisions about all aspects of social,
- 11 economic, and political life, including products and





The purpose of this **SNAPSHOT** is to inspire dialogue and create momentum to support research, training, practice, and policy efforts needed in order to grow the field of media literacy more fully as we enter 2020 and beyond.



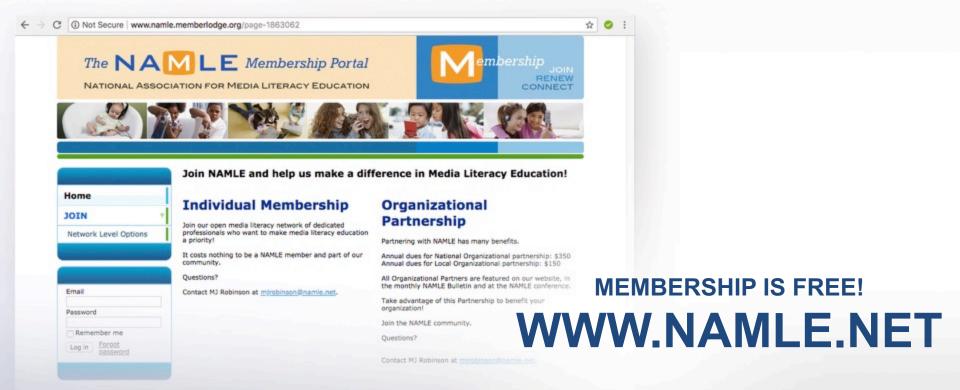
What did we discover?

- Practitioners are self-taught
- Struggle with outreach to diverse populations
- Shift in topic focus (ex. violence in the media & advertising to news literacy)
- Lots of resources but no organization
- Practitioners are most challenged by lack of time and competing curricular demands



Where do we start?

JOIN THE MOVEMENT





We believe that the greatest teachers ignite a love of learning and a sense of possibility that motivates students to reach their full potential.

What are you looking for?

Learning Media

Instructional Resources for Your Classroom

Teacher Line

Online Professional Development

Digital Innovators

Classroom Changemakers **Teachers** Lounge

Ideas to Teach Boldly







About

Understanding Youth Civic Engagement

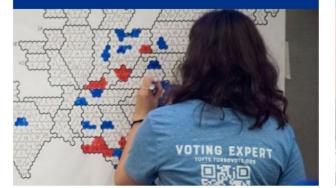
Our Research 2020 Election Center CIRCLE in Action

Explore Our Data From the Archives

Broadening Youth Voting

Young people can decide elections, and their participation is central to our politics. Expanding the electorate and addressing inequities in youth voting is a crucial task for strengthening democracy.

Learn More



Equitable K-12 Civic Learning

A strong civic education must give students the knowledge and skills they'll need to participate in civic life, and must be available and relevant to all young people in a school or community.

Learn More





search Select Language \$

DONATE NOW

ADVOCACY & ACTION

WRITERS & READERS

FESTIVAL & EVENTS

MEMBERSHIP

ABOUT

GIVE

Home > Research & Resources > Newsroom Transparency Tracker

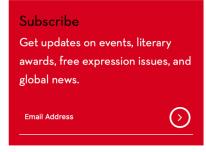


PEN America and the Trust Project have partnered to create a first-of-its-kind digital tool that tracks the transparency of over 50 leading national and regional media outlets by surfacing the policies, practices, and people behind the news.

The Newsroom Transparency Tracker encourages media outlets to be accountable to the public and empowers the public to make informed choices about the news outlets they watch, listen to, and read.

Join PEN America Today

Defend free expression, support persecuted writers, and promote literary culture.







We are a national alliance working to strengthen student learning about elections and informed voting.

The **Teaching for Democracy Alliance** (TFDA) currently consists of 13 members who believe in providing students with the tools to become civically engaged and informed citizens. The organizations part of the **TFDA** are working together to equip teachers and administrators to talk about elections & voting in a safe, productive and educational way.



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